

Name _____

Date _____

Warm-up: What is an ADVERB?

1. An **ADVERB** describes *HOW* a VERB is done.

The boy quickly stepped into the classroom.

How did the boy step into the classroom? - QUICKLY
- QUICKLY is the adverb.

2. Fill in the blank with an adverb that contextually makes sense.
You may NOT use *quickly*.

a. Joan _____ brushed her hair as she
commented on how the world was so cruel.

b. "Geez, Cameron," Derrick _____ remarked.
"Why did you have to spend so much money?"

c. "You should be more considerate of others' feelings and not
make such brash remarks all of the time," Sylvia
_____ snorted.

d. "How did you," Mark _____ gasped for
air, "finish the race before me?"

5. Write your own sentence using an adverb. Your sentence
must have at least 10 words in it.

Underline or highlight your adverb.
